PROGRAM

2013 EDUCATING FOR CHANGE CURRICULUM FAIR
PARTNERING FOR SOCIAL JUSTICE

MARCH 2, 2013

8:30-9:30 Registration
Viewing of Table Displays

9:30-10:45 Welcome Address
Presentation of the 2013 Courageous Educator Award
Panel Discussion: Local Partnerships for Social Justice

10:45-11:20 Viewing of Table Displays

11:20-12:20 Workshop Session 1
or Viewing of Table Displays

12:30-1:30 Workshop Session 2
or Viewing of Table Displays

Participants are encouraged to view table displays throughout the fair, with the exception of the time set aside for the panel discussion.
March 2, 2013

Dear Educators, Activists, Community Members, Parents, and Students:

Welcome to the *Eighth Annual Educating for Change Curriculum Fair*! This year, our theme is *Partnering for Social Justice*. In our choice of theme, we are calling attention to the impact that partnerships and collaboration can have on teaching, learning, curriculum, and democratic forms of education. We believe we have planned an interesting day full of opportunities to investigate this issue in many ways.

In our eight years, we’ve held the Curriculum Fair several different places in the St. Louis area. This year, for the first time, we are holding the Fair at Maplewood Richmond Heights Elementary School. We thank the Maplewood Richmond Heights School District for being our host today and for their commitment to supporting social justice education. One of the goals of the Literacy for Social Justice Teacher Research group is help foster social justice work in local schools, so partnering with Maplewood Richmond Heights Elementary for this fair seemed perfect.

Each year our annual fair grows and draws in new participants interested in social justice education. We are excited that this year’s fair is the largest we have ever organized, with twice as many proposals submitted for table displays and workshops as last year’s fair. This year’s fair also represents the hard work of a dedicated planning committee that has been preparing for the fair all year. Local educators and activists came together to identify the theme, plan for relevant presentations and displays, and coordinate all the details. This kind of collaboration is at the heart of the empowerment we hope to foster.

We sincerely hope your time with us is educational and inspirational! Learn some, share some, and plan to participate in the ongoing activities sponsored by the Literacy for Social Justice Teacher Research Group. We have a full range of events planned for this year, including monthly educational workshops and planning for next year’s fair. Visit us at our table display or websites for more information on how you can get involved with our group: [http://www.literacyforsocialjustice.com](http://www.literacyforsocialjustice.com) and [www.meetup.com/Educating-for-Social-Justice-Meetup-Group/](http://www.meetup.com/Educating-for-Social-Justice-Meetup-Group/)

In Solidarity,

The 2013 Educating for Change Curriculum Fair Planning Committee

Literacy for Social Justice Teacher Research Group
Shirley Bradley Leflore is a poet, playwright, performance artist, activist, and educator native to St. Louis. She worked in the Black Arts Movement in St. Louis and New York and is a former member of the legendary Black Artists Group (BAG). Through her art and community work, Shirley has spent decades challenging oppression and highlighting the voices of those who are often silenced. Early in her career, she became the first teaching artist to work in St. Louis schools. Over time, she has worked in districts throughout the entire state. She has collaborated with K-12 students and their teachers to push back against rigid, one-size-fits-all curriculum through her arts-based workshops. Shirley understands that both teachers and students grow with engagement in the arts, and believes in doing what is best for people in classrooms rather than forcing them into dehumanizing conditions. She believes that the arts are crucial in the advancement of our communities and our development as human beings. Her vision and talents made it possible for her to take her creative writing labs and educational workshops to schools all over the country. Additionally, she has used creative writing as therapy with women in prison and homeless shelters, as well as with people recovering from drug and alcohol addiction.

Throughout her career, Shirley has worked in partnership with numerous artists and organizations. She was one of the first contemporary artists to merge poetry with the visual arts, music, dance, and theater. She has performed at the Kennedy Center in Washington, D.C. and Carnegie Hall in New York. She has created stage productions including “Behavior as Theater” for adolescents as well as “Deliverance,” a pioneering piece exploring HIV/AIDS and its effects on the Black community. Her work has appeared in a number of publications, anthologies, and other texts including the critically-acclaimed *Wildflowers*, written by her daughter and National Bestselling Author Lyah Beth LeFlore. Her first full-length poetry collection, *Brassbones & Rainbows*, will be published by 2LeafPress this spring. Shirley has also served as a professor and artist-in-residence at many colleges and universities, including the University of Missouri – St. Louis, Lindenwood University, Harris-Stowe State University, and Montclair State University. She holds a BA in Language Arts and Behavioral Science from Webster University and an MA in Psychology from Washington University in St. Louis. She was also a fellow with the National Institute for Minority Mental Health. LSJTRG is honored to present the 2013 Courageous Educator Award to the incredible and admirable Shirley Bradley LeFlore.

*The Courageous Educator Award Review Committee would like to thank those who submitted nominations. The candidates were all outstanding educators and it was our privilege to learn more about their work on behalf of social justice.*
Bread and Roses was a partnership between Jobs for Justice, a national network of local coalitions that bring together labor unions, faith groups, community organizations, and student activists to fight for working people, and Yeyo Arts, a group of women artists dedicated to women’s art and topics surrounding women’s issues, including family, youth. Dail and Joan worked in collaboration with Riverview Gardens High School to connect art and activism.

Dail Chambers
Dail is a visual artist, creative educator, mother and activist who exhibits and lectures nationally. Dail founded the Yeyo Arts collective, a group of five artists who opened GYA, a non-profit community arts space that creates arts and culture experiences within the St. Louis region.

Joan Suarez
Joan has dedicated her life to human rights as a labor organizer, educator and anti-war activist. She currently serves as co-chair of the Worker Rights Board for MIRA (Missouri Immigrant & Refugee Advocates) and is the chair of Job’s with Justice’s Immigrant Rights Action Task Force.

Growing American Youth is a social support organization for youth who live near St. Louis and who are 21 and under and may identify as lesbian, gay, bisexual, transgender, asexual or questioning their sexual orientation or gender identity.

Scott Emanuel
Scott has been an active community organizer in the St. Louis LGBT community for the last twenty years and has been a strong coalition builder across issue areas. As the lead advisor for Growing American Youth, Scott works to provide support and social opportunities for LGTBQ youth in the St. Louis metro area.

Youth Representative from Growing American Youth
**Beyond Housing 24:1 Initiative:** The 24:1 Initiative is an innovative, place-based community development initiative, created to solve in a comprehensive yet targeted way, the serious challenges facing residents and communities within the geographic boundaries of the Normandy School District.

**Phillip Boyd**
Phillip is the chief administrative officer of the Normandy School District. He joined the district in January 2012 serving as its CARE Team Director, where he worked to form collaborative relationships between Normandy families and social service providers in pursuit of improved outcomes for at-risk students.

**Chris Krehmeyer**
Chris is the President/CEO of Beyond Housing, a Neighborworks America organization in St. Louis, Missouri. He has served in that capacity since 1993 and has led the organization through five-fold growth. The strategic vision of Beyond Housing is to have communities where hope and opportunity make tomorrow better than today.

**EarthDance Farm** is a non-profit organization, with 501c3 status through a partnership with The Open Space Council. EarthDance sustainably grows food, farmers, and community, one small farm at a time, through hands-on education and delicious experiences.

**Rachel Levi**
Rachel is the education coordinator at EarthDance Farm, a nonprofit teaching farm located in Ferguson, MO. Her responsibilities include community outreach, program development, grantsmanship and youth education. Her primary interest is in education that brings connection, joy, and resilience to individuals and communities.

**Sarah Miller**
Sarah is a sixth grade social studies teacher in the Clayton School District who addresses issues of social justice in her practice. She previously taught in the Hazelwood district. She has been involved in the organic and healthy foods movement since getting involved with EarthDance 3 years ago.
A Change’s Gonna Come: The Civil Rights Movement through the Lens of Children’s Literature
Barbara Reese

Acceptance of Difference: A Positive Approach to Anti-Bullying
Kim Starkey

Bringing Change through Parent Involvement
Jenna Blanton

Community Mapping in Clayton, MO
Claire Simon

Digital Stories: A Powerful Youth-Centered Teaching and Learning Tool
Rebecca Rogers & UMSL Students

Educational Reform through the Arts
Alena Marie Tunpresart

Gay Rights
Jessica O’Brien

Ghana Youth Drive Project
Patience Naa Kai Kanyi

Helping Sandy’s Kids Project: A Service Learning Project
Janine Lillard
Helping Students Understand the “So What?” in Middle School Language Arts and Social Studies
Debra Baker & Aimee Beeson

Identifying Assumptions and Stereotypes in a 3rd Grade Classroom
Julie Sullivan & Courtney Mueller

It’s Poetry Time!
Jennifer Givens

MRH Seed to Table Program
Laura Tetley

Myths and Misinformation in School Reform
Peter Downs

Pamoja Academy: African Centered Education
JoAnn Reese

Project Search
Emily James Durning, Dr. Jacqueline Ward, & Ambumulire Phiri

Resources for English Language Learners
Rosa Brefeld

Strategies for Nature Based Education
Jean Turney

STRIDE (Students Taking Rigorous Instruction Developing Exceptionally) at Ladue High School
Rob Good

Teaching Social Justice Vocabulary
Genevieve Erker

Teaching with Children’s Literature Focused on Issues of Social Class
Meredith Labadie
Teen Advocates for Sexual Health (TASH)
Judy Lipsitz

The Connecting Human Origin and Cultural Diversity Program (CHOCD) at UMSL
Joni Hoscher & Dr. Jacquelyn Lewis-Harris

The Impact of Discourse
Angela Richard

UMSL Graduate Students Look at Social Justice in School and Community
Jackie Lewis-Harris & UMSL Graduate Students

Writing for Change: A Meaningful 5th Grade Persuasive Writing Unit
Lisa Koester & Layne Glass
Bringing the World into Your Classroom – Towards a Global Social Justice, International Studies and Programs Resource Library at UMSL

Cultural Leadership: Understanding through the African American and Jewish Experience

Diversity Awareness Partnership

EarthDance Farm

Gya Community Gallery & Yeyo Arts Collective

Hands on Black History Museum

Jobs with Justice

Leadership for Social Change

Literacy for Social Justice Teacher Research Group

The Literacy Roundtable

National Conference for Community and Justice of Metropolitan St. Louis

Peace Economy Project

Planned Parenthood of the St. Louis Region & Southwest Missouri

Save our Schools, Missouri
Social Justice and the Role of Lawyers and Law Students, SLU Legal Clinic

Social Studies for Social Justice Group

St. Louis ArtWorks

St. Louis Rescue & Restore Coalition: Partnering to End Human Trafficking in Our Communities

Welcoming Schools

Young Activists United – St. Louis

Angel Baked Cookies

Social Justice Artwork by Lily

Social Justice Artwork by Darrian, Mark, & Jaylen

Sustainable Cupcakes
# Overview of Interactive Workshops

## Workshop Session 1  
**11:20am-12:20pm**

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Don’t Hate on Us, We’re Fabulous! Culturally Relevant Teaching</td>
<td>216</td>
</tr>
<tr>
<td>Presented by: Dyanne Anthony</td>
<td></td>
</tr>
<tr>
<td>Factory Farming: Effects on Animals, People, and the Environment</td>
<td>207</td>
</tr>
<tr>
<td>Presented by: Stasya Juracsik</td>
<td></td>
</tr>
<tr>
<td>Immigration in the Classroom: Understanding the System and How to Discuss the Issues</td>
<td>206</td>
</tr>
<tr>
<td>Presented by: David Flores</td>
<td></td>
</tr>
<tr>
<td>Socrates, Neil Young and Dialogue in the Classroom</td>
<td>215</td>
</tr>
<tr>
<td>Presented by: Ed Wright</td>
<td></td>
</tr>
<tr>
<td>What we learned by teaching your students about George Washington</td>
<td>205</td>
</tr>
<tr>
<td>Presented by: Lisa Gilbert &amp; Missouri History Museum interns</td>
<td></td>
</tr>
</tbody>
</table>

## Workshop Session 2  
**12:30-1:30pm**

<table>
<thead>
<tr>
<th>Workshop</th>
<th>Room #</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building a Movement to Fight Corporate-based Education Reform: Save Our Schools Missouri</td>
<td>204</td>
</tr>
<tr>
<td>Presented by: Peg Nicholson, Chris Mann, Susan Turk, &amp; Mark Kasen</td>
<td></td>
</tr>
<tr>
<td>Educating Kids About Kids Around the World &amp; The Conditions They are Working Under</td>
<td>200</td>
</tr>
<tr>
<td>Presented by: Sarah Miller &amp; Wydown Middle School Students</td>
<td></td>
</tr>
<tr>
<td>Empowering Students through Social Justice in the Curriculum</td>
<td>202</td>
</tr>
<tr>
<td>Presented by: Nikki Poslosky &amp; Phil Hunsberger</td>
<td></td>
</tr>
<tr>
<td>Social Justice on Film</td>
<td>203</td>
</tr>
<tr>
<td>Presented by: Alex Detrick</td>
<td></td>
</tr>
<tr>
<td>Welcoming Schools: Embracing Family Diversity &amp; Ending LGBT Name-Calling in Schools</td>
<td>201</td>
</tr>
<tr>
<td>Presented by: Kisha Webster</td>
<td></td>
</tr>
</tbody>
</table>
Don’t Hate on Us, We’re Fabulous! Culturally Relevant Teaching
Dyanne Anthony, Fontbonne University
Room #216
This workshop will present information that targets the learning styles/needs of diverse student populations and provide an overview of culturally relevant teaching strategies. 21st century educators must possess the content/pedagogical and cultural competency skills to efficaciously address the diversity present in today’s classrooms. As heralded throughout the various media outlets, the face of America is swiftly changing. Throughout the US, while the largest educational teaching pool is comprised largely of Caucasian females; the classroom composition reflects the phenomenal population growth noted in the Latino, African American, Asian, Native American, and GLBT communities.

Factory Farming: Effects on Animals, People, and the Environment
Stasya Juracik, Maplewood Richmond-Heights Elementary Student
Room #207
This student-led workshop will engage participants in showing what they know about factory farming. The presentation will focus on factory farming and its dangers. Educators will learn strategies & resources to teach their students about these topics. Also included will be a hands-on activity that will help participants see what is happening with the food that they eat every day. One person may not make much of a difference, but if people partner in solidarity in schools and classrooms, then, it might be possible to end this inhumane animal treatment and the horrible effects on human health.

Socrates, Neil Young, and Dialogue in the Classroom
Ed Wright, Brentwood High School
Room #215
In this workshop, the presenter will present examples of Socratic Dialogues in classrooms to learn about social justice issues such as reparations, dissent during wartime, and Japanese-American internment camps. The presenter will also illustrate the use of music and primary sources to enhance such dialogues.
Immigration in the Classroom: Understanding the System and How to Discuss the Issues
David Flores, Missouri Immigrant and Refugee Advocates
Room #206
This workshop will focus on introducing educators to the system of immigration and furthermore how negative immigration policies impact school aged children. The presentation will have an interactive component to explain the process of D.A.C.A. (Deferred Action for Childhood Arrivals) applicants and the benefits to the community. The partnership is fostered by informing educators how their involvement can help our children both in and outside of the classroom.

What We Learned by Teaching Your Students about George Washington
Lisa Gilbert & MO History Museum Interns
Room #205
In this workshop, the presenters will reflect on the challenges they encountered in designing and carrying out K-12 programming for the exhibit: Discover the Real George Washington: New Views from Mount Vernon. In particular, the exhibit presented opportunities for social justice conversations around the contrasting themes of enslavement and presidential leadership. The presenters will also reflect on how their views on engaging students changed as they worked with students from nearly every district in the Greater Saint Louis region and beyond. This presentation represents a case study of a community organization interested in partnering with K-12 educators to further social justice in our region.
Building a Movement to Fight Corporate-Based Education Reform: Save our Schools Missouri
Peg Nicholson, Chris Mann, Susan Turk, & Mark Kasen, Save our School Steering Committee
Room #204

Save Our Schools Missouri is a state-wide chapter of the national Save Our Schools group, working for equitable funding, an end to high-stakes testing, and local control of education policy and curriculum. We advocate a well-rounded education for all. This will require strong partnerships with parents, teachers, administrators, and other community members. The workshop will give an update on our progress in coalition-building on a state and national level, as well as our legislative goals and successes. Participants will brainstorm organizing strategies going forward.

Empowering Students through Social Justice in the Curriculum
Nikki Poslosky, Parkway Northeast Middle School
Phil Hunsberger, Educational Equity Consultants
Room #202

In order to help students develop the skills needed to be agents of change, we must first provide opportunities for them to feel empowered. In order for students to feel empowered, we must first provide opportunities for them to strengthen their voices. In this workshop, the presenters will showcase a lesson where students explore who they are using poetry. Through this activity, students gain self-awareness, perspective, confidence - and courage to keep moving forward on their social justice journeys.
Educating Kids about Kids Around the World & The Conditions They Are Working Under
Sarah Miller, Wydown Middle School
Students, Wydown Middle School
Room #200

Students will be presenting on their work on social justice action through the curriculum of future problem solvers. Students have taken a need in the community and partnered with different organizations to promote/raise money for books for kids in countries that have low literacy rates. They have currently partnered with different organizations here in St. Louis to sell chocolate where the proceeds go to books for kids in Guatemala (through a partnership with an organization in Guatemala).

Social Justice on Film
Alex Detrick, Missouri History Museum and St. Louis Community College
Room #203

The session will explore techniques for incorporating relevant documentaries and identify ways to utilize the national networks involved in each production. Clips will be shown as well as resource lists provided for local and national contacts. Selections will include: More Than a Month, Taking Root, and other related documentaries.

Welcoming Schools: Embracing Family Diversity & Ending LGBT Name-Calling in Schools
Kisha Webster, HRC Welcoming Schools
Room #201

In this workshop, participants will learn more about the Welcoming Schools Program. Welcoming Schools offers tools, lessons and resources on embracing family diversity, avoiding gender stereotyping and ending bullying and name-calling in elementary schools. It offers an LGBT inclusive approach that is also inclusive of the many types of diversity found in our communities.
ACKNOWLEDGEMENTS

We would like to thank the following people, groups and organizations for their support in making the 8th Annual Educating for Change Curriculum Fair a reality. Many dedicated volunteers assisted, in one way or another, with the planning and implementation of the event. Thank you all for making this year’s Fair a success!

For their financial support of the 2013 Fair, we would like to sincerely thank:

- Literacy for Social Justice Teacher Research Group
- Dave Bailey’s Unique Urban Restaurants
- The Literacy Roundtable
- School Sisters of Notre Dame, Central Pacific Province
- Human Rights Campaign: Welcoming Schools Program
- Diversity Awareness Partnership
- St. Louis Atheist Meetup Group
- Kappa Delta Pi International Honor Society, MO Chapter at University of Missouri - St. Louis
- Kappa Delta Pi International Honor Society, MO Chapter at Washington University in St. Louis

In addition, we greatly appreciate the in-kind and other direct support from:

Maplewood Richmond Heights Elementary administration, faculty, and students for their support and collaboration with the 8th Annual Educating for Change Fair.

Stasya and Emma for designing the artwork featured on our program cover and flier.

The University of Missouri-St. Louis Campus Bookstore for generously donating bags for the fair.
INFORMATION ON SPONSORS OF THE EVENT

Literacy for Social Justice Teacher Research Group

LSJTRG is a grassroots, teacher-led professional development group located in St. Louis, MO. We believe that educators are public intellectuals who gain strength and wisdom through working with other educators, parents, and community members. Our mission is to develop and support socially just, equitable and sustainable practices and curriculum in schools and communities. We are committed to connecting educators across the lifespan and building networks to mobilize resources to promote progressive change.

Contact us via email at: literacyforsocialjustice@gmail.com

Keep up to date with our events via our websites:
www.literacyforsocialjustice.com
www.meetup.com/Educating-for-Social-Justice-Meetup-Group/

The Literacy Roundtable

The Literacy Roundtable is a consortium of literacy providers throughout the St. Louis-Metro East area. Our mission is to support literacy efforts in the Missouri and Illinois bi-state region. Collectively, we advocate for literacy, build awareness of literacy issues in the community, provide resources through the Vickie Newton Literacy Fund to support learners, and offer tutor workshops. We continue to identify ways to cooperatively UNLOCK the POWER of LITERACY! Visit us at:
http://www.literacyroundtable.org
Dave Bailey’s Unique Urban Restaurants

All of Dave Bailey’s restaurant food is produced and raised locally by small, family-owned farms without hormones or antibiotics, with care for the animals, the farmers & the environment. Animals are not caged or stacked, and factory farming practices are not used.

Rediscover Downtown Saint Louis with the best brunch in the city at 1104 Locust Street. Rooster is a European style, urban cafe specializing in Crepes, Sandwiches, and Brunch items along with a unique selection of Coffee, Beer, Wine and the best Bloody Marys and Mimosas in town. We also have shaded sidewalk seating!

If you are out to satisfy your sweet tooth, or you cheese tooth, or your booze tooth, Bailey’s Chocolate Bar is the place to go! With a unique, artful and playful atmosphere, the Chocolate Bar features a range of pizzettes, cheese & nut plates and a full bar with over two dozen Chocolate Martini’s, 90 beers, as well as spirits, wine, champagne and amazing Hot Chocolates

Bridge - Downtown at 1004 Locust Street. With over 55 different tap beers available to take home in a growler, you’re sure to find something unique that you’d like to share with your friends… or not share at all! The list changes all the time, so stop by to see what is available, or let us know if there is a specific tap beer that you are looking for!

Range – our newest! Come by 920 Olive for burgers and shakes – exclusively grass-fed Missouri beef, fresh-baked bread, craft-brew taps, and home-spun ice cream.
School Sisters of Notre Dame, Central Pacific Province

The School Sisters of Notre Dame, of the Central Pacific Province, are apostolic women religious who have been called to respond to those in need, particularly the poor, women, and youth. We are committed to education that leads to the transformation of persons and to reconciliation in our world today. We are passionate in our ministry of education as teachers, missionaries, advocates for justice, pastoral ministers, and health care and social workers. We are agents of justice, peace, and integrity of creation as we work toward systematic change. As women of hope, we follow Jesus Christ striving for unity among all people.

Human Rights Campaign: Welcoming Schools Program

Welcoming Schools offers tools, lessons and resources on embracing family diversity, avoiding gender stereotyping and ending bullying and name-calling in elementary schools. Visit our website at: www.welcomingschools.org

Diversity Awareness Partnership
Kappa Delta Pi International Honor Society in Education, MO Chapter at University of Missouri-St. Louis

KDP founded in 1911 at the University of Illinois, was established to foster excellence in education and promote fellowship among those dedicated to teaching. The founders chose the name from the Greek words to represent knowledge, duty, and power. Pioneering from its beginning by including women as well as men, Kappa Delta Pi grew from a local chapter to the international organization it is today, comprising 582 chapters and more than 45,000 members. The University of Missouri-St. Louis chapter is an active chapter of KDP.

Kappa Delta Pi International Honor Society in Education, MO Chapter at Washington University in St. Louis