

PROGRAM

2014 EDUCATING FOR CHANGE CURRICULUM CONFERENCE RACE, CLASS, AND EDUCATION IN ST. LOUIS

FEBRUARY 22, 2014

8:00-9:30	Registration Viewing of Table Displays
9:30-11:00	Welcome Address Presentation of the 2014 Courageous Educator Award Panel Discussion: Exploring Race and Class in Education
11:00-12:30	Lunch Served Viewing of Table Displays (last time to view them)
12:45-1:45	Workshop Session 1
2:00-3:00	Workshop Session 2

*Visit our “Action Area” in the library throughout the day

February 22, 2014

Dear Educators, Activists, Community Members, Parents, and Students:

Welcome to the *Ninth Annual Educating for Change Curriculum Conference!* This year, our theme is *Race & Class in Education*. In our choice of theme, we are calling attention to the impact that racism has in our schools, communities and on our students. We are also highlighting anti-racism efforts. We believe we have planned an interesting day full of opportunities to investigate this issue in many ways.


In our nine years, we've held the Curriculum Conference several different places in the St. Louis area. This year, for the second time, we are holding the conference at Maplewood Richmond Heights Elementary School. We thank the Maplewood Richmond Heights School District for being our host today and for their commitment to supporting social justice education. One of the goals of the Educators for Social Justice group is to help foster social justice work in local schools, so partnering with Maplewood Richmond Heights Elementary for this conference seemed perfect.

Each year our annual conference grows and draws in new participants interested in social justice education. This year's conference represents the hard work of a dedicated planning committee that has been preparing for the conference all year. Local educators and activists came together to identify the theme, plan for relevant presentations and displays, and coordinate all the details. This kind of collaboration is at the heart of the empowerment we hope to foster.

We sincerely hope your time with us is educational and inspirational! Learn some, share some, and plan to participate in the ongoing activities sponsored by the Educators for Social Justice group. We have a full range of events planned for this year, including book clubs, workshops, and planning for next year's conference. Visit us at our table display or websites for more information on how you can get involved with our group: www.educatorsforsocialjustice.org and www.meetup.com/Educating-for-Social-Justice-Meetup-Group/

In Solidarity,

The 2014 Educating for Change Curriculum Conference Planning Committee
Educators for Social Justice Group

	<p>2014 COURAGEOUS EDUCATOR AWARD</p> <p>PRESENTED TO: 2ND GRADE TEACHER TEAM AT MRHE</p> <p>9:35-9:40</p>
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The 2nd Grade Teacher Team at MRHE, Keith Griffin, Janine Lillard, Abby Smith, Sarah Vogel and Lizzie Weigert, have shown how to collaborate to teach for change, tolerance and social justice. Last spring, Maplewood Richmond Heights second-graders created a Museum Exhibit, which was inspired by their community literature unit on Jacqueline Woodson's *The Other Side*. This book details the lives of two girls, one Caucasian and one African-American, and how their town is split by a wooden fence--separating the two races. The students looked deeply into these characters' lives and the symbolism of the fence. Their teachers carefully listened to them tell stories of other "fences" in their own lives, or things that sometimes separate us. The students identified race, gender, culture, and disabilities.

The teacher team not only let them build an exhibit of the real-life "fences" to educate others about how they sometimes create stereotype barriers, the teachers also implemented the activity presented in the famous "A Class Divided" video. They gave some students squares for a day, while the other ones were circles. Each shape could

only play, talk, and work with others who shared the same shape. Additionally, each teacher chose a shape to "favor," in which they were given more praise, responsibilities, and recognition. These teachers courageously confronted these issues, which "rocked the boat" with the students' parents. These five teachers did not let anyone stop them because they believed this was an important experience for them to fully feel and experience the fences in our lives, even when they are not necessarily visible. They let the second graders progress with their museum with even more passion. The students wanted desperately to show that we should tear down these fences in our lives, just like the main character suggests for their town fence at the end of the book, *The Other Side*. The second grade teacher team facilitated this entire process organically, courageously and beautifully. This teacher team continues to work toward a more equitable society through constructive educational practices in their classrooms every day. Each of these team members are truly courageous.

*The Courageous Educator Award Review Committee would like to thank those who submitted nominations. The candidates were all outstanding educators and it was our privilege to learn more about their work on behalf of social justice.

 <p><i>Educating For Change</i></p>	<p>PANEL DISCUSSION:</p> <p>EXPLORING RACE AND CLASS IN EDUCATION</p> <p>MODERATED BY TIFFANY WANG, MSW</p> <p>9:40-10:40</p>
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Ian Buchanan

A proud native of East St. Louis, Illinois, Dr. Buchanan taught high school mathematics for five years at McCluer High School in St. Louis County and served as a school leader for eleven years, with his last principalship being at Gateway Math, Science, and Technology Middle School in St. Louis Public Schools. In addition, he has worked as a college admissions officer, a GED instructor, an ACT prep facilitator, and a National Science Foundation fellow. He is currently an adjunct faculty member at Harris-Stowe State University and the Managing Director of District, School, and Community Partnerships with Teach For America – St. Louis.

Rob Good

Rob is a high school social studies teacher at Ladue Horton Watkins High School where he teaches African-American Studies and United States History. He also sponsors the Gay-Straight Alliance. He has facilitated diversity workshops, institutes and dialogue groups for the National Conference for Community and Justice, the Episcopal Diocese of Missouri and Focus St. Louis.

Amy Hunter

As director of racial justice for YWCA Metro St. Louis, Amy Hunter is responsible for ensuring that eliminating racism, part of the YWCA's two-prong mission of eliminating racism and empowering women, is incorporated in all of the organization's internal and external programming. She has published works and is a

presenter on issues of race and social justice throughout the United States and Canada. Hunter is a native St. Louisan and is currently pursuing her PhD in Social Justice from the University of Missouri St. Louis.

Phil Hunsberger

Dr. Phil Hunsberger is a Senior Partner with Educational Equity Consultants, a firm providing professional development for schools and communities to ensure environments of belonging for all students and parents. Dr. Hunsberger has over forty years of service in public education as a teacher, administrator, and school reformer. Upon his retirement he continued serving schools that seek to ensure equity of instruction and learning opportunities for all students.

Deborah Nelson-Linck

Deborah Nelson-Linck is an educator with over 30 years of classroom experience. She has served in various roles in early childhood education and at the university level. Deborah is the developer of Hands on Black History Museum, a creative, hands on museum open to the students and staff at Truman Elementary to learn about the accomplishments and the contributions of African Americans to our society. In addition, Deborah is an artist, proud mother and wife and an active member of Christ Church Cathedral.

Kwame Mensah

Kwame Mensah is currently the Program Manager/Clinical Supervisor of the Bridges to Success In-Custody Substance Abuse Program housed in the Saint Louis County Jail. Kwame grew up in North Saint Louis City and holds a bachelors in Business Management from Saint Louis University, as well as various Missouri state certifications as a substance abuse counselor and co-occurring disorders.

Naomi Warren

Naomi Warren is a learner and a teacher. From 2009-2011, Naomi facilitated an after-school intergroup dialogue program for high school students in Ann Arbor, Michigan around issues of power, privilege, oppression, and social identities. After returning to St. Louis and practicing immigration law for 2 years, Naomi is again working alongside high school students as the social worker at the Individualized Learning Center, the alternative high school in the Rockwood School District.



EDUCATOR TABLE DISPLAYS

Meet with Presenters throughout the
conference

Teaching Michelle Alexander's *The New Jim Crow* to 12th graders in a St. Louis Public School Sociology Class
James Anthofer

Talking the Talk
Rosa Brefeld

The Family that Reads Together... Succeeds Together!
Jessyca Bryant

Teaching Social Justice Vocabulary

Genevieve Caffrey

Digital Finger Painting: An Early Childhood Center is Introduced to the Tablet as a Creative Tool

Sarah Cress-Ackermann

Titles that Transform! Ms. Gallagher Shares American Library Association (ALA) Award Winning Books

Mary Pat Gallagher

Mystery: Not Just Your Typical Crime Drama

Libby Hotfelder & Jessica Corson

Implementing Critical Literacy in K-12 Classrooms

Andrea Hughes & Students

Critical Literacy in the Early Childhood Classroom

Meredith Labadie

Equity in the Curriculum: Educating for Social Justice across the Content Areas

Rebecca Langrall

Connecting Human Origin and Cultural Diversity

Jackie Lewis-Harris

If St. Louis was a Village of 100

Kevin Lin

Raising Awareness with Middle School Students

Sarah Miller

Science Fiction as a Tool for Students to Interpret their World

David Mueth

Comics in the Classroom: Bridging the Gap between Traditional Print and 21st Century Multimodal Literacy

Mike Phoenix

Getting Smart: What Fourth Graders Tell Us about Education in America

Inda Schaenen


Educational Standards and the Problem of Error

Duane Swacker

Performance Art and Wellbeing

Alena Tunprasert-Ahrens

Science Literacy through Science Journalism
Nicolle von der Heyde

	<p>COMMUNITY RESOURCE TABLES</p> <p>Meet with Presenters throughout the conference</p>
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College of Education, Dean's Committee on Social Justice, UMSL

**Cultural Leadership: Understanding through the African American and
Jewish Experience, Middle School Program**

Cultural Leadership: Understanding through the African American and Jewish Experience, High School Program

Diversity Awareness Partnership

Educators for Social Justice (ESJ)

Gateway Media Literacy Partners, Inc.

Metropolitan Congregations United – Education Task Force

Missouri GSA Network

Missouri Immigrant & Refugee Advocates (MIRA)

Mother's Day for Peace/Womyn Peace – National Women's Holiday Petition

National Conference for Community and Justice of Metropolitan St. Louis (NCCJSTL)

Peace Economy Project

Planned Parenthood of the St. Louis Region

P.R.I.M.E. (Promoting, Recruiting, Integrating, Minority Educators) from SIUe

Rethinking Schools

Richmond Heights Memorial Library

Take Back St. Louis, Missourians Organizing for Reform and Empowerment

The Literacy Roundtable

The STRIDE Program at Ladue High School

The Young Scientist Program, Washington University School of Medicine

University of Missouri, St. Louis International Studies and Programs Resource Library

Video History: Jim Crow to Barack Obama

Welcoming Schools, Human Rights Campaign

Visit our Action Area in Library!

Power concedes nothing without a demand. It never has and it never will." By Frederick Douglass

Ready to Take Action in Your Classroom and Community?
Swing by the school library from 8:00-9:30 and 11-3

Co-hosted by David Nehrt-Flores and Alice Floros



The Action Area is a space for people of all ages to visit during the conference to share ideas about how to take meaningful action in our communities. We invite you to come and share your struggles of incorporating protest and advocacy into your classroom and daily work. We'll have sample lesson plans available to teach writing letters to the editor, making protest art and videos, and more! Of course, we'll also have opportunities to take action on our theme "Race, Class, and Education in St. Louis."




OVERVIEW OF INTERACTIVE WORKSHOPS

Workshop Session 1 12:45-1:45pm	Room #
<i>Hearing from Students: What They Want to Know about Social Justice</i>	108

Presented by: Maggie Harris	
<i>Ensuring Equity in Students' Social, Emotional, Health and Community Needs.</i> Presented by: Aaron Jennings	109
<i>Immigration Policy and Teaching Foreign-born Students.</i> Presented by: Vanessa Crawford Aragon	110
<i>Promoting Racial Equity in Advanced Placement: The STRIDE program at Ladue School</i> Presented by: Rob Good and students	111
<i>The Name Change of Keisha to Kylie Bias-Based Bullying: The Impact on School Climate and Student Success</i> Presented by: Kisha Webster	112

Workshop Session 2 2:00-3:00pm	Room #
<i>Building Social Justice Leaders</i> Presented by: Phil Hunsberger, Billie Mayo, April Fulstone	108
<i>Populate the Planet Activity- How to Talk about Race</i> Presented by: Sarah Moulder, Stacey Myton, Moyenda Anwisye	109
<i>ABC's and 123's of Social Justice Getting Elementary Students on the Journey</i> Presented by: Lisa Thompson	110
<i>Race and Gender in the Classroom: Truth and Reconciliation</i> Presented by: Amy Hunter	111
<i>Equity in the Curriculum: Development and Evaluation</i> Presented by: Rebecca Langrall	112

 <p><i>Educating For Change</i></p>	<p>WORKSHOP SESSION 1</p> <p>12:45-1:45</p>
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Hearing from Students: What They Want to Know about Social Justice

**Presented by: Maggie Harris, Cultural Leadership
Room #108**

Cultural Leadership high school students will lead this workshop, focused on the conversation around social justice and civil rights in their schools. What do students themselves want to learn about these issues? And how can we teach about African American history outside of Black History Month?

**Ensuring Equity in Students' Social, Emotional, Health and Community Needs.
Presented by: Aaron Jennings, Brown School of Social Work
Room #109**

Educators and administrators have long realized that students come to school with a host of non-academic challenges. These non-academic challenges can become, and often times are, barriers to students' learning and academic success. In seeking to provide help to their students, educators and administrators ask themselves these questions: How do I address the non-academic factors that impede students' learning? How do I find help for my student? Is there anyone in my school or community that can help? In this workshop participants will go through the process of identifying students in need and adequately partnering with school and community supports to address the social, emotional, health and community needs of students.

**Promoting Racial Equity in Advanced Placement: The STRIDE program at
Ladue High School**

**Presented by: Rob Good and students, Ladue High School
Room #111**

Students and teachers involved in the STRIDE (Students Taking Rigorous Instruction Developing Exceptionally) will discuss how this evening program has increased enrollment of students from underrepresented racial groups in AP World History and AP European History by building a community of scholars.

Immigration Policy and Teaching Foreign-born Students.


**Presented by: Vanessa Crawford Aragon, Missouri Immigrant and Refugee Advocates
Room #110**

The development and success of all students depends on understanding the environment they face both in and out of the classroom. This workshop looks at the current and proposed United States immigration policy and the unique impacts it has on foreign-born students. The workshop also looks at the engagement of immigrant and refugee families and communities in the student's education process.

**The Name Change of Keisha to Kylie Bias-Based Bullying: The Impact on School
Climate and Student Success**

**Presented by: Kisha Webster, HRC, Welcoming Schools
Room #112**

In 2013 a teenager changed her name from Keisha to Kylie to end the racist bullying that had been taking place throughout her school years. Could this issue of bias-based bullying have been stopped by school staff? Was this an issue of bullying or school climate concerns? In this workshop participants will define their roles as upstanders to combat bias-based bullying and ensure a welcoming school climate.

 <p><i>Educating For Change</i></p>	<p>WORKSHOP SESSION 2</p> <p>2:00-3:00</p>
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Building Social Justice Leaders

**Presented by: April Fulstone, teacher at Wydown Middle School
Phil Hunsberger, Billie Mayo, Tony Neal, Educational Equity Consultants
Room #108**

The preparation of students as global citizens demands of their learning the opportunity to explore and develop a racial consciousness, one through which critical thinking guides behaviors and actions. This program, developed for sixth through eighth grade students, includes interactive lessons that examine the complexities of prejudice, stereotypes, discrimination, oppression, and racism. These activities help to develop skills and knowledge for students to become leaders within their own building regarding social justice advocacy.

Populate the Planet Activity- How to Talk about Race

**Presented by: Sarah Moulder, Stacey Myton, Moyenda Anwisy, teachers
Room #109**

In this session, facilitators will guide you through a hands-on activity (Populate the Planet) that can be easily formatted for students and adults beginning to explore the concept of social justice. We will provide you with the lesson plan as well as follow-up questions which will assist your audience in exploring concepts such as: Racism, Sexism, and White Privilege. This activity can be used in a variety of curricular areas.

ABC's and 123's of Social Justice Getting Elementary Students on the Journey
Presented by: Lisa Thompson, Assistant Principal, Parkway Schools
Room # 110

In this session participants will explore ways to get our youngest learners on the social justice journey in a way that results in an appreciation of self and others. We will develop a foundation for introducing difficult subject matter to students without feelings of discomfort or fear of saying the wrong thing.

Race and Gender in the Classroom: Truth and Reconciliation
Presented by: Amy Hunter, YWCA
Room # 111

This presentation focuses on the intersections of race and gender in the classroom. It unfolds the complexity of multiple identities and their role, place and space with regard to citizenship in the classroom. It includes the truth of the impact of race and gender and offers a healing practice towards reconciliation. The impact in a healing approach to education offers a shift in teacher pedagogy and requires a guided, strategic and inclusive approach to teaching. This session will discuss cultural nuances in the classroom along with the power of affirmations in the classroom.

Equity in the Curriculum: Development and Evaluation
Presented by: Rebecca Langrall, Parkway Curriculum Coordinator
Room # 112

How can we empower ALL students to be able to understand and humanely respond to the challenges of an ever changing world? Participants will be introduced to Parkway's draft Equity in the Curriculum Development and Audit tool and how it was developed. We will engage in a series of interactive exercises to help identify different ways existing curricula across content areas and levels can be evolved to increase social justice content and processes, with the ultimate goal of creating graduates committed to positive social change.

ACKNOWLEDGEMENTS

We would like to thank the following people, groups and organizations for their support in making the 9th Annual Educating for Change Curriculum Conference a reality. Many dedicated volunteers assisted, in one way or another, with the planning and implementation of the event. Thank you all for making this year's conference a success!

For their financial support of the 2014 Conference, we would like to sincerely thank:

- Educators for Social Justice Group
- Dave Bailey's Unique Urban Restaurants
- Human Rights Campaign: Welcoming Schools Program
- Diversity Awareness Partnership
- School Sisters of Notre Dame, Central Pacific Province
- Dr. Lynn Beckwith, E. Desmond Lee Endowed Professor in Urban Education, UMSL
- Kappa Delta Pi International Honor Society, MO Chapter at University of Missouri - St. Louis
- Missouri History Museum
- Mary Pat Gallagher

In addition, we greatly appreciate the in-kind and other direct support from:

Maplewood Richmond Heights Elementary administration, faculty, and students for their support and collaboration with the 9th Annual Educating for Change Conference.

Michael for the artwork featured on our program cover and flier.

The University of Missouri-St. Louis Campus Bookstore for generously donating bags for the conference.

The Literacy Roundtable

Rethinking Schools

Syracuse Cultural Workers

INFORMATION ON SPONSORS OF THE EVENT

Educators for Social Justice Teacher Research Group

Educators for Social Justice is a grassroots, teacher-led professional development group located in St. Louis, MO. We believe that educators are public intellectuals who gain strength and wisdom through working with other educators, parents, and community members. Our mission is to develop and support socially just, equitable and sustainable practices and curriculum in schools and communities. We are committed to connecting educators across the lifespan and building networks to mobilize resources to promote progressive change.

Contact us via email at: esj.stl@gmail.com

Keep up to date with our events via our websites:

www.educatorsforsocialjustice.org

www.meetup.com/Educating-for-Social-Justice-Meetup-Group/



The Literacy Roundtable

The Literacy Roundtable is a consortium of literacy providers throughout the St. Louis-Metro East area. Our mission is to support literacy efforts in the Missouri and Illinois bi-state region. Collectively, we advocate for literacy, build awareness of literacy issues in the community, provide resources through the Vickie Newton Literacy Fund to support learners, and offer tutor workshops. We continue to identify ways to cooperatively UNLOCK the POWER of LITERACY! Visit us at: <http://www.literacyroundtable.org>



Dave Bailey's Unique Urban Restaurants

All of Dave Bailey's restaurant food is produced and raised locally by small, family-owned farms without hormones or antibiotics, with care for the animals, the farmers & the environment. Animals are not caged or stacked, and factory farming practices are not used.

Rediscover Downtown Saint Louis with the best brunch in the city at 1104 Locust Street. **Rooster** is a European style, urban cafe specializing in Crepes, Sandwiches, and Brunch items along with a unique selection of Coffee, Beer, Wine and the best Bloody Marys and Mimosas in town. We also have shaded sidewalk seating!



If you are out to satisfy your sweet tooth, or you cheese tooth, or your booze tooth, **Bailey's Chocolate Bar** is the place to go! With a unique, artful and playful atmosphere, the Chocolate Bar features a range of pizzettes, cheese & nut plates and a full bar with over two dozen Chocolate Martini's, 90 beers, as well as spirits, wine, champagne and amazing Hot Chocolates



Bridge - Downtown at 1004 Locust Street. With over 55 different tap beers available to take home in a growler, you're sure to find something unique that you'd like to share with your friends... or not share at all! The list changes all the time, so stop by to see what is available, or let us know if there is a specific tap beer that you are looking for!



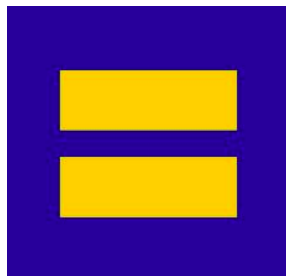
Range – our newest! Come by 920 Olive for burgers and shakes – exclusively grass-fed Missouri beef, fresh-baked bread, craft-brew taps, and home-spun ice cream.



Small Batch is a whiskey lounge and restaurant focusing on fine American Whiskeys, Bourbons and Ryes. Our menu features fresh, handmade pasta, breads baked fresh daily, and unique dishes including pickled eggs and gougere. Our food does not focus a any particular ethnicity or regional style, rather, we strive to bring you simply satisfying and flavorful fare.

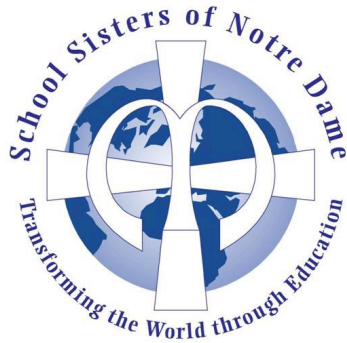
Human Rights Campaign: Welcoming Schools Program

Welcoming Schools offers tools, lessons and resources on embracing family diversity, avoiding gender stereotyping and ending bullying and name-calling in elementary schools. Visit our website at: www.welcomingschools.org



School Sisters of Notre Dame, Central Pacific Province

The School Sisters of Notre Dame, of the Central Pacific Province, are apostolic women religious who have been called to respond to those in need, particularly the poor, women, and youth. We are committed to education that leads to the transformation of persons and to reconciliation in our world today. We are passionate in our ministry of education as teachers, missionaries, advocates for justice, pastoral ministers, and health care and social workers. We are agents of justice, peace, and integrity of creation as we work toward systematic change. As women of hope, we follow Jesus Christ striving for unity among all people.



Dr. Lynn Beckwith, E. Desmond Lee Endowed Professor in Urban Education, UMSL

In this role, Beckwith serves as a liaison between faculty in the College of Education and central office administrators and principals in the St. Louis Public Schools as well as with inner ring urban/suburban districts. Also, he currently serves as the chair of the Dean's Committee on Social Justice in the College of Education at UMSL.

Diversity Awareness Partnership



Kappa Delta Pi International Honor Society in Education, MO Chapter at University of Missouri-St. Louis

KDP founded in 1911 at the University of Illinois, was established to foster excellence in education and promote fellowship among those dedicated to teaching. The founders chose the name from the Greek words to represent knowledge, duty, and power. Pioneering from its beginning by including women as well as men, Kappa Delta Pi grew from a local chapter to the international organization it is today, comprising 582 chapters and more than 45,000 members. The University of Missouri-St. Louis chapter is an active chapter of KDP.

Missouri History Museum

Missouri History Museum is located in Forest Park and offers a wide range of resources for students and teachers.

