PROGRAM

2015 EDUCATING FOR CHANGE CURRICULUM CONFERENCE

EMPOWERING DIVERSE LEARNERS

TABLE OF CONTENTS

CONFERENCE SCHEDULE…….……2

WELCOME LETTER…….…….3

A RETROSPECTIVE LOOK AT THE CONFERENCE……...4-5

PANELISTS……...…….……..6-8

COURAGEOUS EDUCATOR AWARD……..……...…….9

TABLE DISPLAYS……..…….10-12

WORKSHOPS…….…….…13-17

ACKNOWLEDGEMENTS……..……18

SPONSOR INFORMATION & ADVERTISEMENTS……..…...……19-22

CONFERENCE SCHEDULE

FRIDAY, FEBRUARY 6, 2015

6:00-7:00pm	Registration Reception- Light Refreshments Available Silent Auction Open
7:00-8:30pm	Panel Discussion

SATURDAY, FEBRUARY 7, 2015

8:00am-12:30pm	Registration Complimentary Breakfast Available Table Display Viewing Silent Auction Open
10:00-10:15am	Welcome Address 2015 Courageous Educator Award Presentation
11:00am-12:30pm	Lunch (Food Trucks Available)
12:30pm	Silent Auction Winners Announced
12:45-1:45pm	Workshop Session 1
2:00-3:00pm	Workshop Session 2

Dear Educators, Activists, Community Members, Parents, and Students:

Welcome to the *Tenth Annual Educating for Change Curriculum Conference!* In an era of high stakes testing, increasing standards, shrinking school budgets and continued violence against children and youth, it can be hard to be hopeful. Yet we are. We chose this year's theme "Empowering Diverse Learners" to emphasize the power that teachers, students, families and community members have when they focus on diversity as a resource for creating socially just learning communities. We invite conference attendees to join with us in creating educational contexts which empower all.

In recognition and celebration of the 10th Annual Educating for Change Curriculum Conference, we are excited to announce a new grant for social justice educators. The *Educators for Social Justice Grant* will be given annually (up to $300) to support an educator-led initiative with an explicit social justice emphasis. Inspired by human rights activist Mary Ann Kramer, the first grant will be given to her. Mary Ann Kramer was a founding member of Educators for Social Justice (formerly Literacy for Social Justice Teacher Research Group). She has provided vision to many groups and organizations working for peace, women's rights, civil rights and educational rights. With much appreciation, we thank Mary Ann for all of her contributions to creating a more just world. Applications for the 2015 grant can be found on our website: www.educatorsforsocialjustice.org. We encourage you to apply!

This year's conference represents the hard work of a dedicated planning committee that has been preparing for the conference all year. Local educators and activists came together to identify the theme, plan for relevant presentations and displays, and coordinate all the details. This kind of collective work is at the heart of the empowerment we hope to foster. This year we have more teacher-led table displays than ever before, an exciting list of interactive workshops and a dynamic panel discussion. We want to extend a very special thank you to Maplewood Richmond Heights School District for hosting the event.

We sincerely hope your time with us is educational and inspirational! Learn some, share some, and plan to participate in the ongoing activities sponsored by the Educators for Social Justice Group. We have a full range of events planned for this year, including book clubs, inquiry to action groups, film screenings, and planning for next year's conference. Visit us at our websites for more information on how you can get involved with our group: www.educatorsforsocialjustice.org and www.meetup.com/Educating-for-Social-Justice-Meetup-Group.

In Solidarity,

The 2015 Educating for Change Curriculum Conference Planning Committee

A Retrospective Look at Ten Years of Educating for Change

This year marks the 10th anniversary of the Educating for Change curriculum fair/conference. Each year, this event brings together hundreds of educators across the lifespan as presenters, volunteers, sponsors, featured speakers and participants. As we look back over the 10 years we see the diversity of themes, locations, presenters and courageous educators. Together, we continue to build a grassroots network of social justice educators in St. Louis and beyond.

1st Annual Educating for Change Curriculum Fair
May 14, 2005 at Clark Elementary School
Featured Speakers: *Bob Peterson, Rethinking Schools & Kenya Ajanku, Africa Alive*
Recipient of 2005 Courageous Educator Award: *Dorothy Walker, Adult Education and Literacy Teacher, St. Louis Public Schools*

2nd Annual Educating for Change Curriculum Fair
"Immigrant and Refugee Rights in the Context of Racial Justice"
September 30, 2006 at the International Institute
Featured Speaker: *Jesus Macarena-Avila, Chicago based artist and activist*
Recipient of 2006 Courageous Educator Award: *Janis Wiley, Principal, St. Louis Public Schools*

3rd Annual Educating for Change Curriculum Fair
"Peace Education"
September 29, 2007 at the University of Missouri-St. Louis
Featured Speakers: *Parkway Peace High School, Philadelphia*
Recipient of the 2007 Courageous Educator Award: *Dr. Bryan Painter, Principal, Kirkwood School District*

4th Annual Educating for Change Curriculum Fair
"Defining Democracy"
September 27, 2008 at the University of Missouri, St. Louis
Featured Speaker: *Dr. Kevin Kumashiro, Center for Anti-Oppressive Education*
Recipient of the 2008 Courageous Educator Award: *Clarice Hall, St. Louis Public Schools*

5th Annual Educating for Change Curriculum Fair
"Claiming Education as a Civil Right"
September 29, 2009 at the University of Missouri, St. Louis
Featured Speaker: *Jill Friedberg, documentarian*
Recipient of the 2009 Courageous Educator Award: *Mark Kasen, High School Teacher, Roosevelt High School, SLPS*

6th Annual Educating for Change Curriculum Fair

"Educating for Community Empowerment"

October 9, 2010 at Roosevelt High School

Featured Speakers: *Mia Henry and Asucena López, Chicago Freedom School*

Recipient of 2010 Courageous Educator Award: *Jackie Masei, Artistic Director and Executive Producer of Playback Workshop Theatre*

7th Annual Educating for Change Curriculum Fair

"Creating Spaces for Social Justice in an Era of Standardized Testing"

October 8, 2011 at Roosevelt High School

Featured Speaker: *Deborah Meier, educational reformer, writer and activist*

Recipient of the 2011 Courageous Educator Award: *Peg Nicholson, Coordinator of Save our Schools, Missouri*

8th Annual Educating for Change Curriculum Fair

"Partnering for Social Justice"

March 2, 2013 at Maplewood Richmond Heights Elementary School

Featured Speakers: *Bread and Roses, Growing American Youth, Beyond Housing, 24:1 Initiative, EarthDance Farm*

Recipient of the 2013 Courageous Educator Award: *Shirley Bradley Leflore, Poet, Playwright & Activist*

9th Annual Educating for Change Curriculum Conference

"Race, Class & Education in St. Louis"

February 22, 2014 at Maplewood Richmond Heights Elementary School

Featured Speakers: *Sr. Antona Ebo, Ian Buchanan, Rob Good, Amy Hunter, Phil Hunsberger, Deborah Nelson-Linck, Kwame Mensah and Naomi Warren*

Recipient of 2014 Courageous Educator Award: *2nd Grade Teacher Team at Maplewood Richmond Heights Elementary School: Keith Griffin, Janine Lillard, Abby Smith, Sarah Vogel and Lizzie Weigert*

10th Annual Educating for Change Curriculum Conference

"Empowering Diverse Learners"

February 7, 2015 at Maplewood Richmond Heights Elementary School

Featured Speakers: *Dr. June Christian, Mr. Vince Estrada, Dr. Charlotte Ijei, Dr. Charles Pearson, Ms. Stephanie Roberson, and Dr. Nancy Williams*

Recipient of 2014 Courageous Educator Award: *Angela Roffle, Department Chair of Human Services and a faculty member at St. Louis Community College*

Educating For Change	**PANEL DISCUSSION** **FRIDAY, 7:00-8:30PM**

Featured Panelist:

Dr. June Christian, Teaching Tolerance

Dr. June Christian is a Teaching and Learning Specialist with Teaching Tolerance, a project of the Southern Poverty Law Center. She has 13 years of experience as a classroom teacher, anti-bias trainer, and qualitative researcher studying the impacts of educational practices and policies on students of color. She holds bachelor's and master's degrees in education from Washington University in St. Louis, a master's degree in English from Tennessee State University, and a doctorate in educational leadership and policy from the University of Missouri—St. Louis. She is the author of: *Understanding the Black Flame and Multigenerational Education Trauma: Toward a Theory of the Dehumanization of Black Students.*

Panel Members:

Mr. Vince Estrada, Director of Student Services, Maplewood Richmond Heights School District

Mr. Vince Estrada has served as the Director of Student Services for the MRH School District since 2001. In that capacity, he is responsible for supporting students with disabilities, students in transition, district counseling programs, and social work services. In addition, Vince was a member of the Social Justice training team from 2008-2012. From 1995-2000, Vince was employed by MRH as the District Social Worker Prior to his work at MRH, Vince was a prevention education specialist (1991-95), a group home social worker (1990-91) and an outreach worker for homeless mentally ill adults (1986-88). Vince holds a BA in Psychology from Marquette University (1985) and an Ed.M in Counseling Psychology from Harvard University (1989).

Dr. Charlotte Ijei, Director of Pupil Personnel and Diversity, Parkway School District

Dr. Charlotte V. Ijei has been in education for over 30 years. She is the Director of Pupil Personnel and Diversity for the Parkway School District. Although her first experiences fighting for equality for all people began in the early 1960s, her formal anti-racism work began in Lutheran schools across the country in the early eighties. She continues to coordinate and facilitate social justice training in the Parkway School District. She has been a presenter at several local and national conferences on a variety of subjects including diversity. She has also studied under Peggy McIntosh and Emily Styles at the S.E.E.D. (Seeking Educational Equity and Diversity) conference. Other training includes NCCJ Dismantling Racism Institute, Teaching and Learning as Social Justice Advocacy, White Privilege Conferences, etc. Charlotte was the 2009 Suburban School Counselor Advocate of the Year and also a recipient of the 2010 NAACP Benjamin Hook's Award for her work in social justice advocacy. Charlotte received the 2011 Spirit of Excellence "Committed to Excellence" She co-authored "The Long and Winding Road to Social Justice" in the National Staff Development Journal August 2010. She has a Master's in Education and Counseling from the University of Missouri, St. Louis and a Doctorate in Educational Leadership from Maryville University.

Dr. Charles Pearson, Consultant, Education Plus and Normandy Collaborative

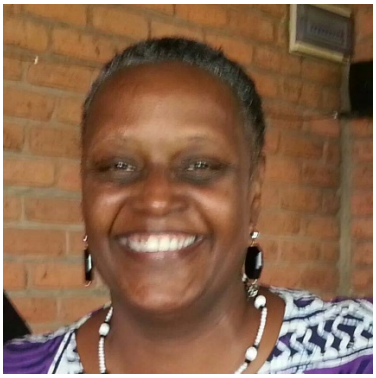
Dr. Charles J. Pearson has been committed to serving in the public education arena for over 35 years. He has been a Visual Arts teacher, Curriculum Coordinator. Middle School Principal, and Assistant Superintendent. Educational Equity and the African American academic achievement gap have been driving passions for him throughout his career. He is currently the CEO of Innovative Education Solutions, LLC. He is Director of Professional Development for HOME WORKS! The Teacher Home Visit Program, a Learning Resource Consultant for EducationPlus specializing in Cultural Proficiency and Culturally Responsive Teaching, and most recently has become a Lead Facilitator for the National Institute of School Leadership, providing support to principals of Focus and Priority Schools in the metro St. Louis region.

Ms. Stephanie Roberson, ELL Teacher, Clayton Schools

Stephanie Roberson has been teaching in Clayton Schools for nine years. As an English Language teacher at Wydown Middle School, Stephanie's position allows her to work with students from all over the world with respect to English acquisition, content knowledge, and understanding what can often be a vastly different "cultural operating system" here in the United States. Stephanie also has the pleasure of spearheading a building committee which looks at best practices for serving the needs of diverse student and parent populations at her school. In conjunction with that project, her work with the school's Advisory Program allows her to create opportunities for service learning for all students. In addition, Stephanie is a support person for the Social Justice League student group at her school, as well as a coordinator for SixOne: a social justice student cohort that includes six middle schools in the St. Louis area. Stephanie is a Chicago native, a graduate of Washington University, and an enthusiastic world traveler.

Dr. Nancy Williams, Associate Dean of Education, Maryville University

Dr. Nancy Williams began her career at an educator in 1971 teaching English in high schools and middle schools. From working later with students who had been expelled from schools, she moved to higher education where she has worked for 35 years, the last 27 at Maryville University-St. Louis. She is currently the Associate Dean of the School of Education. One of Nancy's commitments has been to educating pre and in-service teachers on the impact of homophobia in schools. A learner at heart, she is now working to educate herself on issues related to children and gender identity.



2015 COURAGEOUS EDUCATOR AWARD

PRESENTED TO: ANGELA ROFFLE

Angela Roffle is the Department Chair of Human Services and a faculty member at St. Louis Community College (STLCC) – Forest Park and at STLCC's William J. Harrison Education Center. She is involved in numerous causes in St. Louis. Previously, she worked on the Missouri Homelessness Report with SLU professor Faye F. Abram. In addition, she is actively involved with the National Organization of Human Services, National Association of University Women, American Association of University Women in Community Colleges, Missouri Community College Association, National Black Child Development Corp. and National Association of Social Workers. She serves on personnel and public relations board committees of the Community Action Agency of St. Louis County Inc.

In addition to her work with professional organizations, Professor Roffle's best work is accomplished for and with her students. I have often heard students mention what a wonderful mentor she is to them as they pursue their studies in social work and addiction studies. Last year, her department was moved from the STLCC – Forest Park campus to the STLCC William J. Harrison Education center on Cass Ave. She has quickly become an effective leader for the needs of the local community. She is the sponsor of the Human Services Club at Forest Park, and under her guidance Human Services Club members have taken on several ambitious projects. In April of this year, the STLCC Human Services Club offered an all-day community event titled "Inner City Change" to address specific challenges and discuss resources available to residents in the JeffVanderLou neighborhood and other areas of North City. In October of this year, Human Services Club members participated in a service project to paint, repair and clean up the outdoor activity fields at the Matthews-Dickey Boys and Girls Club.

Finally, Professor Roffle has also volunteered her time in Rwanda to assist with emotional healing of war crime victims. She frequently shares her global perspective on human services, human rights and Rwandan and other African cultures with students and faculty at STLCC. Professor Angela Roffle is an excellent faculty member and mentor to her students. She is working for social justice and positive change in the JeffVanderLou area of St. Louis and beyond. She motivates students by being an excellent role model and mentor for positive social change.

*The Courageous Educator Award Review Committee would like to thank those who submitted nominations. The candidates were all outstanding educators and it was our privilege to learn more about their work on behalf of social justice.

	EDUCATOR TABLE DISPLAYS

Being Agents for Change
Sarah Miller

Connecting Human Origin and Cultural Diversity
Jacquelyn Lewis-Harris & Joni Hoscher

Critical Literacy and Social Action in a Kindergarten Classroom
Meredith Labadie

Critical Literacy in the Classroom
Andrea Hughes & UMSL Education Students

Cultural Responsive Teaching
Amy Yun-Ping Chen

Design Thinking to Enhance Student Empathy
Kim Starkey

Dialogic Teaching
Rosa Brefeld

Educating for Democracy: Students with Transnational Values
Layla Goushey

Equity Walk-Through Guides for Schools and Classrooms
Rebecca Langrall, Charlotte Ijei, & Sara Moulder

Hear Our Voices
Sioux Roslawski

Identifying the Sounds of the Emergence of Gender
Kate O'Brien

iLead: Leadership Training Males of Color
Jennifer Sisul & April Moldonado

Overcoming Adversity
Stacy Butz

Racialized Understandings of Teacher Education Students
Carolyn Fuller

SCIJOURN: Science Literacy through Science Journalism
Nicolle von der Heyde

Senior Service Learning Social Justice Course
Wendy Freebersyser

Service Learning, Special Education and Electives
Holly Hick

Starting Small
Karen Adams & Diane Dymond

Studying Against the Odds: The Experience of First Generation University Women in Mexico
Lina Trigos-Carrillo

Teaching Ferguson: Views from Two Middle School Classrooms
Katherine O'Daniels, Gwyndolyn Savens, & Lisa Frey

The Game of Life: Privileged and Oppressed Edition
Mike Phoenix, Jerome Bollato, Phillip Boyd, & Jarret Smith

The Politics of School: What the Media Has to Say, and What We Say Back
Christy Wessel Powell

Using Children's Literature to Build Bridges and Open Eyes
Cynthia Chasteen & Theresa Latore

Vashon High School Students
Mark Kasen, Alfred Montgomery, & Vashon Students

"We need more trust in this room:" Building, Shaping, and Transforming Relationships through Class Meetings
Andrea Bustamante

Wordless Texts for Emergent Readers
Jennifer Dolde

	COMMUNITY RESOURCE TABLES

American Reading Company

Cultural Leadership

Diversity Awareness Partnership

Educators for Social Justice

ENTEAM Organization

Gateway Writing Project

Let Me Run

Lifework Systems

Metropolitan Congregations United – Education Task Force

NCCJ St. Louis

Peace Economy Project

RESULTS: Fighting Poverty through Advocacy

SUCCEED at the University of Missouri – St. Louis

Teaching Tolerance

The Organizer

UMSL's International Studies and Programs Resource Library

Young Scientist Program

	OVERVIEW OF INTERACTIVE WORKSHOPS

Workshop Session 1 **12:45-1:45pm**	**Room #**
Health Education for Empowerment Across and Beyond the Curriculum Presented by: Celeste Nicholas, University of Missouri- St. Louis	**107**
Reading Nonfiction: Strategies for Struggling Readers Presented by: Carroll Lehnhoff-Bell, Clayton High School	**108**
Building Community through Drama Presented by: Karen Weberman, Metro Theatre Company	**109**
Toward Increased Equity in Schools: Using Intergroup Dialogue among Staff and Students Presented by: Naomi Warren, Rockwood School District	**110**
Engaging Young Students in Social Justice Work Presented by: Meredith Labadie, Lindbergh Schools	**111**
How Educators Can Make a Different Teaching in the Aftermath of Mike Brown Facilitated by: Dr. Robin Moore-Chambers, Webster University	**112**

Workshop Session 2 **2:00-3:00pm**	**Room #**
Increasing Diversity in Gifted Programs Presented by: Dr. Steve Coxon, Maryville University	**107**
Immigration Administrative Relief: New Realities for Students and Parents Presented by: Missouri Immigrant and Refugee Advocates	**108**
Reading for Empowerment and Empathy Presented by: Eleanor Taylor, Pattonville High School	**109**
Windows, Mirrors and Sliding Glass Doors: How to Empower Diverse Students Presented by: Dr. June Christian, *Teaching Tolerance*	**110**
Brain Friendly Strategies for Incorporating Movement in Your Classroom Presented by: Sarah Miller, Wydown Middle School, Clayton	**111**
How Educators Can Make a Different Teaching in the Aftermath of Mike Brown Facilitated by: Marlene Shuman	**112**

	WORKSHOP SESSION 1 **12:45-1:45pm**

Health Education for Empowerment Across and Beyond the Curriculum

Celeste Nicholas, University of Missouri- St. Louis (Room # 107)

Although health issues impact all of our lives, health disparities clearly exist along racial lines. In this interdisciplinary session we evaluate the MO Health GLEs and explore how these expectations may be especially harmful to diverse learners. How can health education be incorporated into the curriculum in a way that empowers diverse learners? The notion of "counter-story," a narrative that defies racialized conceptions of health, will be explored and practiced.

Reading Nonfiction: Strategies for Struggling Readers

Carroll Lehnhoff-Bell, Clayton High School (Room # 108)

During this session, participants will be filling their teaching toolbox with best practice tools to help them teach struggling readers and tools to put in the hands of their struggling students. These tools are designed to help students find success with non-fiction reading. Participants will walk away with strategies that can be immediately implemented into their classroom. (Geared toward secondary teachers, but all teachers welcome)

Building Community through Drama

Karen Weberman, Metro Theatre Company (Room # 109)

Come join Metro Theater Company in this fun and interactive session. Experience arts-based techniques that reach all learners and engage in active dialogue about their impact in school and community settings. Participants will walk away with useful resources on ways to address community building and bullying prevention.

Toward Increased Equity in Schools: Using Intergroup Dialogue among Staff and Students

Naomi Warren, Rockwood School District (Room # 110)

Schools participating in the VICC program, which oversees the implementation of the metro area desegregation program, face particular educational equity and diversity challenges. Eureka High School has addressed some of these challenges through staff and student equity groups. During this workshop session, participants will learn about the history of these programs as well as the current nature of some of the work happening among staff and students. They will also learn foundational dialogue concepts and experience a sample activity similar to that which occurs in the groups.

Engaging Young Students in Social Justice Work

Meredith Labadie, Lindbergh Schools (Room # 111)

In this workshop, participants will learn ways to engage early childhood and elementary students in social justice work. Social justice themed children's literature on diverse topics will be shared, as well as suggestions for facilitating interactive read-alouds that prompt students to think more critically around texts. Different strategies for extending critical literacy beyond read-alouds into writing, drawing, and drama will also be explored. Student work samples and examples of social justice work from an elementary classroom will be shared, and participants will leave with practical ideas they can try out in their own classrooms.

How Educators Can Make a Difference Teaching in the Aftermath of Mike Brown

Dr. Robin Moore-Chambers, Webster University (Room # 112)

This open session is meant to provide a platform for attendees of the Educating for Change curriculum conference to share experiences and resources of addressing racism, dysconscious racism, and anti-racism in the classroom. Come prepared to listen, share and learn from other people about how to discuss and interrupt the individual and institutional manifestations of racism and white privilege.

	WORKSHOP SESSION 2 **2:00-3:00pm**

Increasing Diversity in Gifted Programs

Dr. Steve Coxon, Maryville University (Room # 107)

African Americans, English learners, Hispanics, and students from poverty are rarely identified for gifted programs (VanTassel-Baska & Stambaugh, 2007). Called the "Brown vs. the Board of Education of gifted education" (Ford, 2013), a major discrimination lawsuit loss for a Chicago area gifted program demonstrates that the status quo must change. However, attempts at finding a "magic bullet" identification instrument have proven fruitless. The Maryville Young Scholars Program offers a pathway forward with a model for increasing diversity in gifted programs. The program seeks to identify and serve high ability children from groups traditionally underrepresented in gifted programs and to scaffold them into gifted programs by sixth grade. At the heart of the program is a state-approved alternative identification pilot policy now used in at least four Missouri districts. Currently, the program is its fifth year and serves 90 identified Young Scholars. This model can be easily adapted to different schools.

Immigration Administrative Relief: New Realities for Students and Parents

Missouri Immigrant and Refugee Advocates (Room # 108)

President Obama's recent announcement of Administrative Relief provides new opportunities for our immigrant families and students. These new programs will allow an estimated 5 million individuals to step out of the shadows and continue to help build our communities. These programs will also have a direct impact in the way that schools, employers and other institutions welcome immigrant families. The proposed workshop will walk through the details of President Obama's Administrative relief, and highlight areas of interest for teachers and educators. The workshop with interactive activities will also discuss how educators can help new immigrant families integrate into the school system and culture. Understanding the current realities that students and families face within the immigrant process will build both cultural and political competency that can be applied directly into the classroom and beyond.

Reading for Empowerment and Empathy

Eleanor Taylor, Pattonville High School (Room # 109)

Literature is powerful. It has the ability to amuse us, scare us, inspire us, and challenge us. The literature we are exposed to plays a central role in how we come to understand the world, and that is why the literature we read also needs to reflect the world. In this workshop, we will review the evolving definition of multicultural literature, set guidelines for selecting high-quality pieces of literature, and explore ways to integrate multicultural literature into classroom activities.

Windows, Mirrors and Sliding Glass Doors: How to Empower Diverse Students

Dr. June Christian, Teaching Tolerance (Room # 110)

Referring to diversity in education means many different things to many different people. From racial and ethnic identities to learning styles, how can educators ensure that their students are valued, engaged and successful? The workshop will offer a variety of critical practices that educators can use with a variety of learners—empowering their students with the content and social-emotional skills necessary for success in the classroom and beyond. Participants will experience a variety of educational methods including small and large group discussion, individual reflection, and collaborative learning opportunities. This workshop will also provide educators with standards-aligned tools they can use to inspire and empower students. Participants will walk away better understanding how to use "curriculum as window and mirror" (Emily Style) as well as introducing a sliding glass door.

Brain Friendly Strategies for Incorporating Movement in Your Classroom

Sarah Miller, Wydown Middle School, Clayton (Room # 111)

Learn ways to incorporate movement in your classroom! These strategies are based on current research on the brain that says that kids learn best when you incorporate movement and move their muscles. These are little things that get kids up and moving while still processing content. Teachers will walk away with several strategies they can try in their classroom the very next week!

How Educators Can Make a Difference Teaching in the Aftermath of Mike Brown

Marlene Shuman (Room # 112)

This open session is meant to provide a platform for attendees of the Educating for Change curriculum conference to share experiences and resources of addressing racism, dysconscious racism, and anti-racism in the classroom. Come prepared to listen, share and learn from other people about how to discuss and interrupt the individual and institutional manifestations of racism and white privilege.

ACKNOWLEDGEMENTS

We would like to thank the following people, groups and organizations for their support in making the 10th Annual Educating for Change Curriculum Conference a reality. Many dedicated volunteers assisted, in one way or another, with the planning and implementation of the event. Thank you all for making this year's Conference a success!

For their financial support of the 2015 Conference, we would like to sincerely thank:

- Educators for Social Justice
- Dave Bailey's Unique Urban Restaurants
- Diversity Awareness Partnership
- OCA – Asian Pacific American Advocates
- The Burnett Literacy Clinic at UMSL
- The Gateway Writing Project at UMSL
- The Missouri History Museum
- Kappa Delta Pi International Honor Society, MO Chapter at UMSL
- Dr. Wendy Saul, Dr. Allen B. and Helen S. Shopmaker Endowed Professor for Education at the University of Missouri-St. Louis
- Mary Pat Gallagher
- Rethinking Schools
- St. Louis Ambassadors
- Fontbonne University
- School Sisters of Notre Dame, Central Pacific Province

In addition, we greatly appreciate the in-kind and other direct support from:

- Maplewood Richmond Heights Elementary administration, faculty, and students for their support and collaboration with the 10th Annual Educating for Change Conference.
- The University of Missouri-St. Louis Campus Bookstore for generously donating bags for the conference.
- The Literacy Roundtable for volunteering at our event, and for being our fiscal sponsor.
- For providing lunch and dessert at the conference: Steak Louie, Bombay Food Junkies, and Sarah's Cake Stop.

Information on Sponsors of the Event

Educators for Social Justice

ESJ is a grassroots, teacher-led professional development group located in St. Louis, MO. We believe that educators are public intellectuals who gain strength and wisdom through working with other educators, parents, and community members. Our mission is to develop and support socially just, equitable and sustainable practices and curriculum in schools and communities. We are committed to connecting educators across the lifespan and building networks to mobilize resources to promote progressive change.

Contact us via email at: esjstl@gmail.com

Keep up to date with our events via our websites:
www.educatorsforsocialjustice.org
www.meetup.com/Educating-for-Social-Justice-Meetup-Group

Diversity Awareness Partnership

St. Louis Ambassadors

Fontbonne University

Gateway Writing Project at UMSL

Kappa Delta Pi, UMSL Chapter

OCA- Asian Pacific American Advocates

Missouri History Museum

School Sisters of Notre Dame, Central Pacific Province

School Sisters of Notre Dame
Central Pacific Province

Rethinking Schools

rethinking schools

The Burnett Literacy Clinic at UMSL

The Burnett Literacy Clinic at the University of Missouri-St. Louis is a collaborative learning site that focuses on the preparation of future teacher leaders and researchers. The Clinic provides year-round reading and writing assessment and instruction to children, adolescents and adults in the community. This is a nominally priced service carried out by graduate students (usually classroom teachers) enrolled in the Master's level reading courses and working towards a Missouri Special Reading Certificate. Most students who enter the clinic are reading and writing at least year below grade level. For more information, contact the Director, Dr. Rebecca Rogers at rogersrl@umsl.edu. For an application for the Literacy Clinic, please visit: http://coe.umsl.edu/w2/initiatives/literacy/application.html

Dave Bailey's Unique Urban Restaurants

Steak Louie

Bombay Food Junkies

Sarah's Cake Stop

ADVOCATE ST. LOUIS

Celebrate the **Year of the Ram** with us!

42nd Annual **FUNDRAISER** and **YOUTH** SCHOLARSHIP Award Gala, **03.28.2015**

Crowne Plaza Hotel Clayton
Crystal Ballroom – 7th Floor
7750 Carondelet Ave.
Clayton, MO 63015

Please visit http://www.oca-stl.org/gala-2015 for more information.

"**OCA-St.Louis** advocates for the 'neglected' and 'invisible minority' of Asian Americans and Pacific Islanders. It's our honor to sponsor an event that understands the importance of social justice education. It's the very stuff that eradicates oppressive cycles."

-Tiffany